

FEDERAL & GLOBAL TIMES

Connecting Federal Fellows and Global Fellows Alumni Since 2014

Welcome from the Fellows Office

*Dr. Joan Burton, Jay Arasan & Naz Beyranvand
Director, Associate Director, Program Manager*

It gives us great pleasure to share our new edition of the Federal & Global Times newsletter! This newsletter offers program updates for the last two, unusual years, 2020 and 2021. The pandemic altered the way we work and introduced new challenges, and we are proud to report that our Fellows program, staff and students rose to the occasion, innovated and succeeded, maintaining high standards of excellence and achievement, and spreading good will. In this edition, we share a sampling of the stellar outcomes and accomplishments of our Fellows students and alumni over the past two years. Enjoy!

Program expansion: We are also delighted to announce that the Fellows Program continues to expand, in response to student interests and passions. In Fall 2022, by popular demand, we are adding a new concentration on "International Security and Intelligence," featuring a fall 3-credit seminar course team-taught by a senior professional at the CIA and a recent director on the National Security Council. This addition brings our total number of concentrations to ten, with two other recent additions including: "Water Security & Global Health Challenges" (as of Fall 2019) and "Political Engagement and Advocacy" (as of Fall 2018).

New collaborations across campus: We also continue to partner/collaborate with innovative, empowering programs across the campus, supporting and enriching their amazing offerings and missions—enabling students to learn professional skills and

excel at meaningful internships! We are particularly excited to announce our integral involvement with the new Honors Global Communities program (launching Fall 2022) as well as the new Science, Technology, Ethics and Policy (STEP) Minor. Our mission is to assist and enable talented, diverse students across campus (of all majors) to achieve their dreams of positive impact in the world.

New alumni initiative: We have also launched a splendid new project called "Alumni Connections"—which provides an online platform for Fellows students to connect with alumni professionals for conversations, informational interviews, career advice, etc. We thank all the amazing alumni who have connected with our students for sharing your time, experiences, and encouragement. And now, due to the runaway success of this pilot initiative, we are working on expanding the portal to allow all our Fellows alumni to connect, network, and share resources with one another too. We will send an update through the listserv as soon as the portal is ready for launch!

Unending Gratitude: We are supremely grateful to all our internship site partners, seminar professors, students, alumni, and university partners and collaborators, who work together seamlessly to enhance and expand the opportunities for talented, diverse UMD students to pursue their dreams of positive impact, both while at the university and far beyond!

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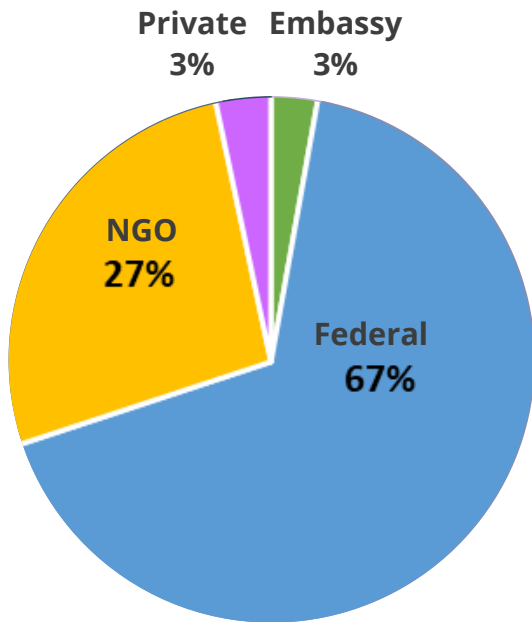
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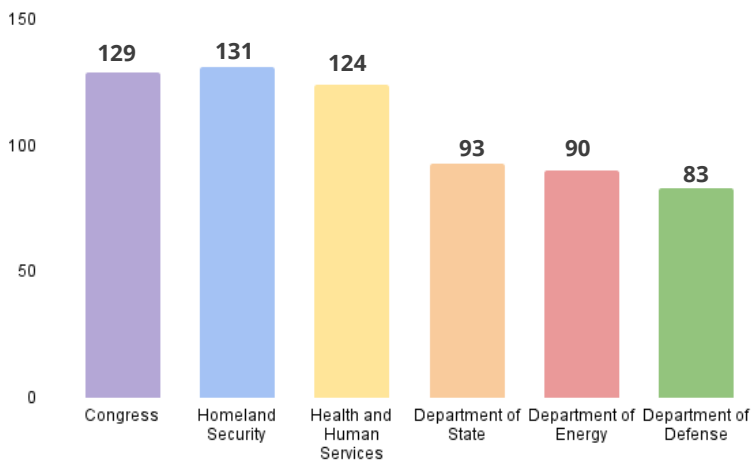
Fellows by the Numbers

A snapshot of the Federal Fellows and Global Fellows Programs to date

INTERNSHIP TYPES



TOP INTERNSHIP SITE PLACEMENTS



FEDERAL & GLOBAL FELLOWS NETWORK

350+

Internship Locations

10

Program Concentrations

1,200 +

Program Alumni & Current Students



ALUMNI SPOTLIGHT

Evan Brooks - Research Assistant, House of Representatives Committee on Science, Space, and Technology

Q: What were some of the most helpful aspects of the Fellows Program for you?

The availability of the individuals in the Fellows program was invaluable for me. Being able to talk to Jay, Dr. Burton, Naz, or any of the Graduate Assistants at just about any time was extremely helpful. Without that one-on-one mentoring I would not have been nearly as successful or even prepared for my internship and the professional workforce. Whether it was just dropping by the office for a bagel, or to ask a question about how to respond to an interview offer, or even just to say hello it was extremely helpful to always have someone there to guide me through new experiences.

The Graduate Assistants had a major influence on my path through the Fellows Program, the remainder of school, and even in the workforce. Their knowledge of knowing exactly what I was feeling with anxiety about an application, indecision over offers, and general professional etiquette was truly impactful. Hearing the information from someone who was in my position not too long ago was a comforting aspect.

Q: What were the most rewarding aspects of your role as an intern for the House Committee on Science, Space, and Technology?

The most rewarding aspect of my internship for the House Committee on Science, Space, and Technology was to see how Congress works from the Committee perspective. Working for or even interning for a

committee is often overlooked as a lot of people are drawn to working for a specific member of Congress. Working for a Committee allowed me to further define what my actual interests were and allowed me to determine how I wanted the rest of my college experience look like. Additionally, making lasting connections with the staff allowed me to have the possibility of being in my current role. When it was time to apply for a job with the Committee, I was well regarded and remembered from making those lasting connections. Another aspect that is often overlooked with a traditional internship with a Member Office was the ability to meet



experts, stakeholders, and Federal agency officials. Whether it was preparing for hearings and markups or communicating with witnesses testifying I was able to learn more about the EPA, NOAA, NASA, DOE, among many other federal government agencies that I wouldn't have been able to do in a traditional Capitol Hill internship.

ABOUT EVAN

GRADUATION YEAR: 2021

MAJOR: ENVIRONMENTAL SCIENCE & POLICY

FELLOWS CONCENTRATION: ENERGY & ENVIRONMENTAL POLICY (2020)

INTERNSHIP: U.S. HOUSE OF REPRESENTATIVES

CURRENT POSITION: RESEARCH ASSISTANT, COMMITTEE ON SCIENCE, SPACE, AND TECHNOLOGY

Q: What advice would you give other students who are starting their job search?

Be open to all opportunities. Opportunities often present themselves from unexpected places.

It could be from a suggestion from one job to apply to another position that may be more apt to one's skillset. Additionally, do not be afraid to reach out and ask people for informational interviews on their path to their current position—these are invaluable, and all information gleaned from these interviews are helpful. Finally, do not be discouraged over rejections as that is completely normal.



SCHOOL OF
**PUBLIC
HEALTH**

ALUMNI SPOTLIGHT

Shifali Mathews- Master of Public Health Student, University of Maryland

Q: How did your Fellows experience help you prepare for post-graduate life?

The interdisciplinary nature of the seminars make any Fellows concentration worthwhile. The rigor of the readings and discussions are on par with a lot of my courses in my Master of Public Health program at the University of Maryland. Currently, I am in the last semester of the program, with a concentration in Environmental Health Sciences, and my time at FGSM has undoubtedly prepared me for my graduate coursework. In my risk assessment and environmental health law classes, we discuss the role of science in public health policy related to environmental hazards. A unique opportunity that I had in the Science Diplomacy course was negotiation activities, which I've also applied in my MPH courses, using an advocacy lens.

The spring internship was my first look into the professional world of public health. I interned in the Federal Office of Rural Health Policy at the Health Resources and Services Administration, where I conducted outreach activities for the Black Lung Clinics Program. The coal miner population is a vulnerable population to which this grant sought to expand health services. A core feature of public health is addressing health equity and health disparities, and I was able to apply these concepts in the real world. After the semester requirement, my supervisor invited me to apply to the Pathways program, so I was able to stay on for an additional year. Gaining professional experience in public health policy was invaluable, as I got to expand my portfolio to assist with other grant activities.

Above all, the warmth of the entire FGSM office made it my home throughout my undergraduate career.

I would constantly seek advice on my cover letters, resumes, interview skills, and more. The entire staff is so welcoming, and their feedback sticks with me to this day.

Q: How did your experiences and background lead you to your current position?

This past summer, I was in the Junior Commissioned Officer Student Training Extern Program (JRCOSTEP) for the U.S. Public Health Service's Commissioned Corps. I was placed in the Centers for Medicare and Medicaid Services' Office of Minority Health (CMS OMH). Although my background is in environmental health and justice, my preceptor shared that my extensive experience in health equity is why she chose to accept me for the position.



As a part of the Gemstone Honors Program, my team and I investigated the intersection of social vulnerability, flood risk, and pollution risk in Maryland jurisdictions, using GIS and a comparative policy analysis. One of our proposal discussants was my professor later on, and she later offered me a position as a Health Equity Fellow at the U.S. Environmental Protection Agency's Office of Environmental Justice. There, I explored how environmental justice can be integrated into the nomination and prioritization of the Agency's chemical assessments.

ABOUT SHIFALI

GRADUATION YEAR: 2020

MAJOR: SUSTAINABILITY STUDIES

FELLOWS CONCENTRATION: SCIENCE DIPLOMACY (2018)

INTERNSHIP: DEPARTMENT OF HEALTH AND HUMAN SERVICES, HRSA

CURRENT POSITION: MASTER OF PUBLIC HEALTH STUDENT

As FGSM taught me, it is always important to keep in contact with mentors because they offer incredible resources and advice. All of my research and internship experiences inspired me to pursue the Accelerated BS-MPH program in the School of Public Health, so I started some of my graduate coursework in my senior year.

Q: What is something you wish you had known when you first started your undergraduate degree?

Throughout my undergraduate career, I learned to embrace every opportunity that comes my way, including the many offered to me by FGSM. Without my previous experiences, I would not have narrowed down my interests in my graduate education. It is okay if your specific interests change along the way, as long as you stay true to what motivates you. For me, that is keeping environmental justice and health equity at the center of my work. As jobs and research are becoming more interdisciplinary, it is important to be flexible and allow any role you have to shape your competencies and expand your expertise.



ALUMNI SPOTLIGHT

Donald DeAlwis - Consulting Research Analyst at Medical Society Consortium on Climate and Health

Q: What was your most memorable experience as a teaching fellow for the Global Fellows Program?

The in-house negotiation activity that I helped facilitate was by far my favorite experience as a Teaching Fellow. These negotiations are often at the core of Fellows concentrations, and can be nerve-wracking for students given the significant prior preparation involved. As a teaching fellow, I knew that a great deal of the activity hinged upon the careful coordination of the teaching team, but more importantly - the eager participation of our students. Following weeks of preparation (both on part of the teaching team and the students) I was elated when students not only executed the activity flawlessly, but also highlighted the nuances of the negotiation during our debrief. I felt immense pride for our students, who went above and beyond even our high expectations. Participating in an activity of this scale was humbling and gratifying, and has pushed me to consider leading a similar health-related activity at my medical school.

Q: Can you talk a little about your position prior to medical school? What opportunities has it exposed you to?

I spent my gap year before medical school as a consulting research analyst for the Medical Society Consortium for Climate and Health, and developed course-altering experience at the interface of climate change and human health. By researching a topic in my field (the monetary costs of health-related impacts of climate change) that few in the country were well-versed experts in, I had the privilege of making meaningful contributions (small as they were) to a poorly-understood aspect of my field. .

More importantly - the connections I made during my gap year helped me better understand what I want to do with my career. I am now leading an effort by medical students at my university to explore the impacts of climate change on health - an experience that I would not have felt qualified for, had I not spent my gap year the way that I did. After publishing a report on the monetary health costs of climate change, I spent time preparing for and presenting to the media and lay audiences on my research. This culminating activity taught me the fundamentals of science communication - a skill that will be invaluable to my career as a clinician.



Q: What advice would you give to young professionals?

1. Network. Learn about different fields you have an interest in, and get a sense of the day-to-day responsibilities of individuals who are willing to meet with you.

ABOUT DONALD

GRADUATION YEAR: 2020

MAJORS: ENVIRONMENTAL SCIENCE & TECHNOLOGY, PUBLIC HEALTH POLICY

FELLOWS CONCENTRATION: SCIENCE DIPLOMACY (2018)

INTERNSHIP: NATIONAL INSTITUTES OF HEALTH

CURRENT POSITION: CONSULTING RESEARCH ANALYST AT MEDICAL SOCIETY CONSORTIUM ON CLIMATE AND HEALTH

Sometimes a field can be conceptually alluring, but if the day-to-day work is not rewarding, that particular job may not be the right fit for you. If the day-to-day work seems interesting, ask what skills have helped the individual most in their work - these are skills that may be beneficial to learn as you prepare to apply to job postings. You may also consider asking about the frontier of the field - what topics in the field are still under exploration?

2. Create a Venn Diagram of topics that interest you, and topics at the frontier of your field. Know that (working towards) becoming an expert in a topic at the center of your Venn Diagram will set you apart from others in your field - but do not be bound to these topics by any means!
3. Always be willing to learn, from individuals in your cohort, from your mentors, and eventually, from your mentees.

FEDERAL FELLOWS PROFESSOR SPOTLIGHT

Kathleen Mogelgaard, Professor for Political Engagement and Advocacy



Kathleen Mogelgaard: CEO of The Population Institute

What is your current job and how did you arrive there?

I am the President and CEO of the Population Institute, a non-profit organization that promotes gender equality and universal access to sexual and reproductive health services to improve lives, promote human rights, save the planet, and build a better tomorrow. I studied environmental science as an undergraduate and spent the early years of my career in community organizing. I love science and the natural world, and I identify as a feminist and human rights advocate. I studied public policy and natural resources in graduate school, and I'm fascinated by questions of how we can organize ourselves to collectively create a more just and sustainable future. In my professional roles, I've been fortunate to blend many of these interests as I've worked with non-profit organizations in research and advocacy on climate change, biodiversity conservation, international development, and reproductive rights. After two decades of building a range of skills and a wide professional network in Washington, I was well-positioned to take on the leadership role at the Population Institute, where I direct our policy, research, and communications efforts on many of the issues I'm passionate about.

What do you hope students learn in your class?

In my class, students examine the multiple factors at play in real-world examples of policy change. We review the many ways people and organizations engage politically – from voting to running for office to lobbying – and also explore many of the tools utilized in advocacy efforts, such as grassroots organizing, coalition-building, the strategic use of media, peaceful protest, legal advocacy, and the arts. We have a chance to engage with policy and advocacy experts doing exciting things in Maryland and DC. Through all of this, I hope students gain a deeper appreciation of the fact that our political engagement – whether in our professional roles or as citizens – is essential to the healthy functioning of democracy. I hope they gain new insights into strategies to create change, and deepen their understanding of the many different roles and skillsets that are needed to advance those strategies. And I hope this exploration encourages them to continue to imagine the roles they might play now and in the future.

What do you enjoy most about teaching for the Fellows Program?

Each time I've taught for the Fellows Program, I feel that I am on a journey with the students. While I provide a foundation and some scaffolding in the way that I've designed the syllabus, much of the content and learning is driven by the students. I feel that I learn a great deal by listening to them and understanding how they see our democracy and its future. It's both grounding and inspiring for me, and helps to bring new energy to the advocacy work I do in my day job.

ALUMNI BOARD

Meet Our Leadership!



MAGGIE FRITZ (CO-PRESIDENT) is the current Development Associate at Blue Water Baltimore, working closely with the organization's donors and partners to bring their shared clean water goals to life. Maggie is a former Energy and Environment Fellow in the 2018-2019 cohort. Before graduating with her B.S. in Environmental Science and Policy in 2020, she held numerous internships in philanthropy and strategic engagement. She has nearly five years of experience in the nonprofit sector, with specific interest in fundraising for environmental organizations. In her spare time, Maggie loves to hit the gym and try new recipes (especially from the Great British Baking Show).

ELIYA HARNOOD (CO-PRESIDENT) is an Associate Program Officer at Sasakawa Peace Foundation USA, working on the Policy Briefing Series and the Japan-U.S. Military Program (JUMP) to deepen and strengthen the U.S.-Japan relationship for the benefit of a free and open international community. Eliya is a former U.S. Diplomacy and Public Policymaking Fellow from the 2017-2018 cohort as well as a former Graduate Assistant for the Federal Global Fellows program from 2020-2021. She is a double Terp alum, graduating with her Master of Public Policy, International Security and Economic Policy and Bachelor of Arts in Government and Politics, International Relations. She also had the opportunity to study at Waseda University in Tokyo, Japan. Throughout her time as a student, Eliya interned at the U.S. Senate, U.S. Department of State, U.S. Department of Defense, British Embassy Washington, and Council on Foreign Relations. In her free time, you can find Eliya at the neighborhood bookstore, trying new recipes or biking around DC.



LIZ DAWSON (VICE PRESIDENT) is a Program Analyst at the USDA Food and Nutrition Service, working on the Emergency Food Assistance Program (TEFAP) and the Food Distribution Program on Indian Reservations (FDPIR) to provide nutritious food to people across the US. Liz is a former Response to Global Challenges Fellow from the 2015-2016 cohort as well as a former Teaching Assistant for the Federal Global Fellows program. After graduating with a B.S. in Agricultural Science and a B.A. in Arabic, Liz was a Peace Corps volunteer from 2018 to 2020. She served as an Environment volunteer in Malawi, working on natural resource protection, conservation agriculture, and nutrition. During her time as a student, she interned with the International Rescue Committee, the State Department, and the USAID Women in Agriculture program at UMD. In her spare time, Liz enjoys kayaking, hiking, and reading.

ALUMNI MENTORSHIP PROGRAM



Alumni Mentorship Program joint mentor/mentee dinner in 2020, pictured above.

Special thanks to all of our amazing mentors in Spring 2020!

Jerry Mi
Dylan Cattie
Amritha Jayanti
Vanessa Jarnes
Christopher Johns
Coreene White
Bronwen Schriml
Katie Bemb

Grace Jubert
Patti McMullen Meyers
Farah Benahmed
Jonathan "Jay" Cruz
Lillia J. Damalouji
Claire Doyle
Morgan Jaffe
Joseph Toth
Allison Ewers

Laura Michelle Garvie
Cameron Malager
Hokuma Karimova
Jennifer Kulp
Hima Patel
Emily Snider
Jessica Weinberg
Sarah Brown Randall

ARE YOU INTERESTED IN BECOMING A MENTOR?

If you are interested in becoming an Alumni Mentor contact Naz Beyranvand at: nbeyran@umd.edu.

DO YOU WANT TO BECOME A MORE ACTIVE ALUM?

If you wish to volunteer in some way, be available for an informational interview, or join the Alumni Board, contact Naz Beyranvand at: nbeyran@umd.edu



NEW ALUMNI PROGRAM INITIATIVE: FEDERAL & GLOBAL FELLOWS CONNECTIONS PROGRAM

We are honored and proud to have an extraordinary group of talented professions in our Federal and Global Fellows network! We have also just launched a new way for Federal and Global Fellow alumni and current students to connect with one another, including just for a one-off informational interview or remote conversation.

Students and alumni still studying at the University of Maryland, College Park have the option on their Fellows Portal to view and contact a diverse group of alumni, from experts in public health to cybersecurity professionals and graduate students! Thank you to all of our 85+ alumni who have agreed to take part in this exciting program initiative and we will open this in the near future to allow alumni to connect with other alumni.

How to Participate in New Alumni-Student Initiative

If you are interested in this way of giving back to our current Fellows--perhaps just by making yourself available for an occasional one-off informational interview/conversation (to share career advice, provide internship guidance, help students think about next steps, etc.), please let us know by filling out the following Google Form:

[Alumni Contact List Form](#)

This Google Form will allow our current students to connect with you by LinkedIn message or email depending upon your preference.

Please stay in touch! Share news, catch up. And let us know if ever we can ever help, advise, or cheer you on at fedglobal@umd.edu.

FEATURED SCHOLARS

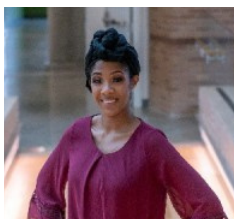
*A Sampling of Awards Received by Students
and Alumni over the Past Two Years*



Naveen Raman (Science Diplomacy 2022)
Barry Goldwater Scholar 2021



Seungtaek Daniel Oh (Science Diplomacy 2019)
Barry Goldwater Scholar 2020



Tierra Moore (Water Security 2021)
Benjamin A. Gilman International Scholarship 2021



Aisac Accad (Responses to Global Challenges 2019)
Boren Scholar 2020



David Eijbergen (Critical Regions 2019)
Boren Scholar 2020



Jahi Madzimoyo (US Diplomacy 2020)
Boren Scholar 2020

FEATURED SCHOLARS

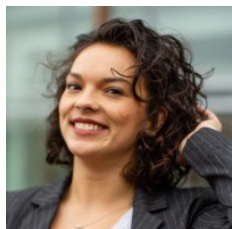
A Sampling of Awards Received by Students and Alumni over the Past Two Years



Yaelle Goldschlag (Critical Regions 2019)
Boren Scholar 2021



Joanna Barton (Science Diplomacy 2018)
Centers for Disease Control and Prevention Public Health Associate Program 2020



Sofia Ricciardi (Public Health 2020)
Centers for Disease Control and Prevention (CDC) Public Health Associate Program 2021



Sarah Ahmed (Critical Regions 2018)
Charles B. Rangel Fellowship 2021



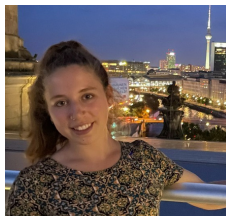
Catherine Nguyen (Critical Regions 2021)
Critical Language Scholarship 2021



Nathan Boyle (Water Security 2022)
Critical Language Scholarship 2021

FEATURED SCHOLARS

A Sampling of Awards Received by Students and Alumni over the Past Two Years



Oreet Zimand (Critical Regions 2022)
Critical Language Scholarship 2021



Amritha Jayanti (Science Diplomacy 2019)
Fulbright Scholar 2020



Nicholas Viggiano (Responses 2019)
Fulbright Scholar 2020



Veeraj Shah (Public Health 2019)
Gates-Cambridge Scholarship 2021



Jacqueline Stomski (Critical Regions 2017)
James C. Gaither Junior Fellows Program 2020



Nataliya Stepanova (Science Diplomacy 2019)
Marshall Scholar 2021

FEATURED SCHOLARS

*A Sampling of Awards Received by Students
and Alumni over the Past Two Years*



Julia Kischkat (Homeland Security 2021)
NOAA Hollings Scholarship 2021



Yulia Kim (Science Diplomacy 2022)
NOAA Hollings Scholarship 2021



Michael Mareno (Political Engagement 2021)
Public Policy and International Affairs (PPIA) 2021
Junior Summer Institute



Alex (Geonhee) Na (US Diplomacy 2020)
Public Policy and International Affairs (PPIA) 2021
Junior Summer Institute



Rebecca Gordon (Public Health 2020)
Undergraduate Researcher of The Year 2021



Rachel Yu (Critical Regions 2019)
Undergraduate Researcher of the Year 2021
National Science Foundation Scholarship

PROGRAM STAFF 2021-2022



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Jay Arasan
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Emily Berry



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