FEDERAL & GLOBAL TIMES

Connecting Federal Fellows and Global Fellows Alumni Since 2014













Letter from Alumni Mentorship Program Director

Lauren Schuck (Greeley)

2019 OVERVIEW

Lauren Schuck (Greeley) discusses her appreciation for the fabulous Federal & Global Fellows alumni!

FELLOWS BY NUMBERS

A snapshot of where students intern, what majors students study, and the growing size of the program's alumni network.

3: 2019 STUDENT

Rebecca Feldman demonstrates the importance of hard work, determination, and networking.

Mohammad Zia offers a career shaped by international experiences.

5: FEDERAL ALUMNI

Hima Patel shares her experiences in the public health arena.

PROFESSOR SPOTLIGHT

Danusia Hubah, State Department employee, gives advice for young professionals.

Jennifer Miller and Tommy Minter review their experience of the Fellows Mentorship program.

B: FEATURED SCHOLARS

A sampling of awards received this year by students and alumni.

Get involved!

Dear Federal and Global Fellows Alumni,

I am honored to introduce our alumni newsletter this year with a tribute to those who have made our Federal and Global Fellows programs succeed year after year with heart, dedication, and fellowship: YOU. Fellows Alumni are a special type of person; fiercely intelligent, endlessly driven, and masters of networking and professional grace. It is an honor to be a part of this unique family of Terps!

I think what strikes me the most, however, is how very willing our alumni have been to give back to the current students and to assist the next generation of Fellows in building their careers, in growing their professional and educational experience, and in developing trusted allies to help reach their goals, whatever their next steps It is why I have been so may be. immensely honored to be the Founder of our Alumni Mentorship Program - a structured opportunity for alumni mentors to provide a student mentee with all the tools and advice that can only come from a fellow, well, Fellow!

We are in our 5th season of mentorship and I cannot be prouder of how our alumni have succeeded each year in assuring the next generation of Fellows that they will always have us in their corner. I encourage you to carry on with this spirit of fellowship in your hearts and minds, and to find ways both big and small to give back to our family of Fellows.

Mentorship, student outreach, newsletter contributions, classroom visits, or simply checking in with your former classmates are all amazing ways of putting Fellows first



Pictured: Lauren Schuck (Greelev)

Thank you all for reading, for staying involved and up-to-date with the Fellows programs, and for always keeping your peers in mind. It is my joy to welcome you to this newsletter and to celebrate another wonderful year for the Federal & Global Fellows programs and alumni!

With kindest wishes, Lauren Schuck (Greeley)

Federal & Global Fellows Staff



Dr. Joan Burton Director



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Victoria Yepez Graduate Assistant



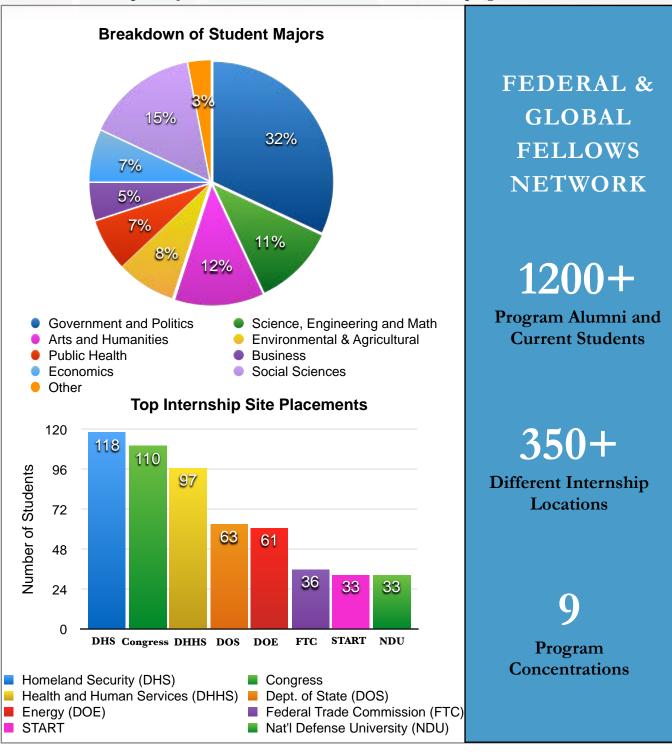
Josh McGhee Graduate Assistant



Iordan Woo Web Programmer

FELLOWS BY THE NUMBERS

A snapshot of the Federal Fellows and Global Fellows programs to date





2019 Student Spotlight

Rebecca Feldman - Grants and Finance Specialist for the World Resources Institute (WRI)

What are some of the most helpful aspects of the Fellows Program for you?

The Fellows Program was my anchor and launched my career. I was beginning my senior year at UMD, unsure of my career path with no job opportunities lined up post-graduation. I knew I was interested in environmental and climate policy, but that was it! Like my counterparts, I was overwhelmed by the daunting road ahead: to find a job I was qualified for, matched my interests, made my valuable college education worthwhile, and enabled me to utilize what I had learned. Thinking about my future, I remembered that the previous year, one of my sorority sisters participated in the Fellows Program and sung its praises. So, I did some research and became excited by the Fellows Program's structure and the wonderful opportunities it offered. On a calculated whim, I applied. From there, my career path successfully unfolded.

Through my participation with the Fellows Program, I uncovered a breadth of career possibilities that would combine my academic studies and my technical skill-set. The Fellows Program provided me with practical and functional guidance. The fall seminars were enlightening and showed me the depth of my options and available resources. The classroom instruction provided a meaningful curriculum, and group projects promoted peer collaboration while pushing me to apply myself. The field trips and federally-related events enabled me to meet noteworthy leaders and visualize career pathways in action. I was provided the ability to network with industry leaders, professors, and fellow students who were driven to pursue similar careers, which sparked deeper engagement and broadened my perspective. In addition, the professional development workshops, resume reviews, and mock interviews were valuable tools that prepared me for the interview process. Without question, the Fellows Program built my confidence.

What are some of the most rewarding experiences you have had at WRI?

Since January 2019, I have worked with two different teams in various capacities within WRI's Climate Program. As a research intern, I worked under Dr. Kevin Kennedy, an

established scholar in the carbon pricing realm, contributing directly to the U.S. Climate Initiative. During my internship, I applied the subject matter that I studied in school, and I proactively participated in research that can hopefully lead to positive climate change. I was part of a team researching the effect of different carbon pricing policies to reduce carbon emission. It was empowering to take part in research that had a direct and consequential impact on our environment and climate change, especially



considering recent national government policy changes. Over the course of my internship, I provided research and revisions to a working paper in the WRI publication series: Putting a Price on Carbon. It was gratifying to be in the office when the publication was released and showcased at the second "Reenergizing Climate Action on Capitol Hill" event. My current role is illuminating and fulfilling, knowing that the end-goal is to make a difference in the world.

What do you think makes the Global & Federal Fellows Program unique?

The Global & Federal Fellows Program is advantageous for all students in various stages of professional development. It fosters a noncompetitive atmosphere, and brings together ambitious, young adults motivated to learn, and, in turn, allows them to generate real change on global issues, and impact societal concerns. The one-year program is structured to prepare students for life after college and the professional world.

ABOUT REBECCA

UNIVERSITY OF MD GRADUATION YEAR: May 2019

MAJOR:

Agricultural and Resource Economics, Criminology and Criminal Justice

FELLOWS CONCENTRATION:

Energy and Environmental Policy (2018)

INTERNSHIP SITE:

World Resources Institute

CURRENT OCCUPATION:

Grants and Finance Specialist, Climate Program for the World Resources Institute

The first-semester teaches students how to tailor their resume and market themselves, how to search for job opportunities, and interview for positions at prestigious organizations. The Program then offers opportunities in both the government and nonprofit sectors through a dedicated semesterlong internship. The range of ages, from sophomores to seniors in their masters' program, also strengthens the core of the peer group.

What sets this program apart is the individualized attention. Although UMD has vast career resources, students must seek them out, sort through them, and seek guidance. The Fellows Program made this overwhelming process smaller, guided, and personalized. The Fellows Program staff aided my search and guided me through the interview process, listened to my interests and aspirations, and provided me with insightful and directed suggestions. I am forever grateful!

ISSUE VI 2019 OVERVIEW



Global Alumnus Spotlight

Mohammad Zia - JD Candidate at Harvard Law School

How did your experiences and background lead you to Harvard Law School?

Shortly after becoming a U.S. Citizen, I visited the IVSP program in my sophomore year to learn about how I could get involved in international coursework and experiences. I wanted to learn more about cross-cultural understanding and develop my foreign language skills but there wasn't a major on campus that fully encompassed these interests. I worked with Dr. Burton and the IVSP team to put together a curriculum to draw upon my interests in language learning, diplomacy, and global development. Dr. Burton's mentorship and willingness to genuinely listen and meet student needs was pivotal in helping me put together my major. She went beyond her role as the IVSP Director by suggesting scholarship and fellowship opportunities to supplement my academic studies and she mentored me as I applied to be a US Diplomacy Fellow.

After completing my undergraduate degree, I worked as a short-term consultant at the World Bank through the Truman Scholarship's Junior Summer Institute. I worked on the intersection of international law, institutional accountability, data management, and economic development. My experience at the World Bank also inspired thoughts about going to law school at some point down the road. My supervisor at the World Bank provided me with valuable advice on pursuing an international legal career. He encouraged me first to develop my foreign language skills and second to develop an understanding of a field outside of the law. I took his advice and went to Jordan as a Boren Scholar to study Arabic. I later went on to complete an MPP focusing on energy, climate, and economic policy at the University of Oxford. After my MPP, I worked on technology, energy policy, and economic development issues as a Luce Scholar in Indonesia and as a Fulbright Scholar in

Morocco. Between undergrad and law school, I was able to study Arabic, French, Indonesian, and Spanish while learning about the intersections of diplomacy, energy policy, technology, and economic development. I chose Harvard Law School because of its strong international network and opportunities to develop my negotiation and mediation skills in addition to my interest in economic development.

What advice would you give to young professionals?



I would encourage young professionals to pursue opportunities to learn about issues that interest them the most. Workplace expectations pick up after undergrad, so you have a golden opportunity to take an uncharted path and find out more about yourself and your interests. Exploring internships and seeking out informal conversations with people in different professions taught me just as much about what I did not want to do as they did about what I wanted to do. These experiences and the wind to pursue them is wide open right after undergrad, so to the extent these opportunities to stretch vour brain are available/feasible, I would highly encourage young professionals to take advantage. Taking reasonable risks through challenging opportunities after undergrad can lead to

ABOUT MOHAMMAD

UNIVERSITY OF MD GRADUATION YEAR: May 2015

MAJOR:

Global Diplomacy and Development (through IVSP)

GLOBAL FELLOWS CONCENTRATION:

U.S. Diplomacy & Public Policymaking (2013)

INTERNSHIP SITE:

U.S. Department of Justice

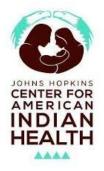
CURRENT OCCUPATION:

JD Candidate at Harvard Law School

rewarding and useful experiences both personally and professionally.

From your perspective, what does it take to become a young leader?

I'm not sure yet! I am still working on this myself. At the most fundamental level, I think all leaders need to spend time learning about the people they seek to lead and understanding the issues that necessitate their leadership. Without taking the time to understand the people, places, or perspectives that color the work that you aspire to do, you won't be able to reach your full potential as a leader. More importantly, you won't honest with your responsibilities towards the people you hope to lead.



Federal Alumna **Spotlight**

Hima Patel - Faculty Research Associate at the Center for American Indian Health for Johns Hopkins Bloomberg **School of Public Health**

How did your Federal Fellows experience help you prepare for post-graduate life?

Federal Fellows gave me real-life experience working at the Department of Health and Human Services at the Administration for Children and Families when the Affordable Care Act was passing. This was a pivotal time in healthcare in America that was both

and awe-inspiring. It gave me a glimpse into what it was like to be a part of the public health world and showed me how varied careers in public health could be. At a time in my life when I was still figuring out what I wanted to do with my career and future, Federal Fellows gave me a

politically charged

chance to explore an avenue and begin to imagine my role in public health, and pushed me to explore other public health careers as well.

What was your process for obtaining opportunities after graduation?

I took the time to really figure out what my skills and strengths were, and where my aspirations had landed after college. This helped me tap into existing networks I had, especially Federal Fellows, as well as reach out to make new connections while I looked

for my next job and apply to graduate schools. Taking the time to search online for what it is you really want to do next, as well as examining your existing real-life connections for an introduction or advice can make the difference between taking any job and getting the opportunity to work at the next place that inspires you to grow in yourself and your career.



I have found that being stagnant in my career can feel stifling and limiting, so I actively seek

new opportunities to learn. At the end of every new work experience I've had, I take the time to reflect on how I have grown in a professional and personal sense, whether that means I learned a new skill to add to my resume, or faced a personal challenge that forced me to reframe myself and mind.

In addition, I am constantly inquisitive about the public health landscape and am fortunate enough to work at an academic institution where I can tap into vast knowledge of



UNIVERSITY OF MD GRADUATION YEAR: May 2015

MAJOR: Community Health

FEDERAL FELLOWS CONCENTRATION: Public Health Policy (2014)

INTERNSHIP SITE: U.S. Department of **Health and Human Services**

CURRENT OCCUPATION

Faculty Research Associate at the Center for American Indian **Health for Johns Hopkins**

experts in the field around me. I continually go to events that spark my curiosity, both professionally and personally, and motivate me to grow and change into my career. I hope to cultivate a career founded on what inspires me, builds on my strengths, and also compels me to work on my shortcomings, so that I may make a positive impact on the greater world.



Global Fellows Professor Spotlight

Danusia Hubah, Fall Seminar Professor for **Critical Regions & International Relations**



Danusia Hubah: Supervisory Foreign Affairs Officer, Bureau of Near Eastern Affairs, U.S. Department of State

What is your current job and how did you arrive there?

I am currently a Supervisory Foreign Affairs Officer at the Department of State, in the Bureau of Near Eastern Affairs. I came to DC from California, moving across the country to go to graduate school at Georgetown University. I received a paid graduate internship at the State Department on the strength of relationships built during my time as an undergraduate intern at State (relationships matter!), so I worked at State full-time during the day and went to grad school full time at night. That was challenging, but worth the effort. Upon graduation, my paid internship became a real job, and since that time I have worked in three different bureaus at State, served at U.S. embassies and consulates in Iraq, Afghanistan, the United Arab Emirates, and Saudi Arabia, and also as a director at the U.S. National Security Council.

What advice do you have for young professionals?

In my class, I often speak about the importance of relationships. Across institutions, between high-level leaders, and between individuals at working levels, strong relationships are the backbone of effective policy implementation. Internships offer excellent opportunities to develop those relationships with leaders and experts in the fields students want to pursue. For students in internships, I have a few pieces of advice: 1) Give your full attention and competence to whatever tasks you are assigned. People will notice a job well done, even, or perhaps especially, for the tedious tasks. 2) Learn as much as you can about the organization. What are its core goals, how does it function, how does it measure success? 3) Meet as many people as possible. I cannot stress this enough. Relationships matter. As an intern, you should be sitting down for a coffee with people in your organization multiple times a week, if not every day. Start with all of the people in your office, including your supervisors, and then branch out to people in other parts of the organization. If you come across someone who does a job that is even remotely interesting to you, email that person and ask if you can get coffee with them and pick their brain about their career. As an intern, you should feel free to send cold emails to people. 99 percent of the time, people will say yes to coffee with an intern. People love talking about themselves! Take advantage of that during your internship. And when people do make time, be sure to send a note or email thanking them for their time. As one senior diplomat once told me in response to a thank you note I sent, "Never underestimate the power of a good thank you note."

Why did you decide to teach for the Global Fellows Program?

I was honored to have been given the opportunity to teach this seminar, and very much wanted to bring a wide range of perspectives from foreign policy practitioners to the students. To me, it is a tremendous privilege and responsibility to be in a position to guide and mentor the next generation of foreign policy professionals.

What do you hope students learn in your class?

In addition to substantive knowledge about the topics that we cover in class, I want the students to come away with core skills in writing and speaking. Writing for policy audiences is often quite different from academic writing, so we focus heavily on how to write effective policy memos, and on briefing skills. These are critical skills that will serve students well, in any field. I also want the students to come away with an appreciation of the importance of institutions and relationships, at the most fundamental level, and for them to build relationships among their own cohort.

Mentor Matching Profile



Jennifer Miller (JM), US **Diplomacy Fellow, 2019** Internship: Council on **Foreign Relations**



Tommy Minter (TM), Public Health Fellow, 2013 Job: Intelligence Analyst at **National Counterterrorism** Center

Question 1: What did you learn from one another throughout this mentorship?

JM: I was quite fortunate to have someone as warm and open as Tommy as my mentor during my last semester at UMD. With my packed senior year schedule piled high with academics, internships, and extracurricular activities, he and I were able to meet in person and chat via text. Tommy taught me the ins and outs of USAJobs, and shared insights about his own arduous job search. He gave me candid advice about my resume and my writing samples, and taught me what most federal employers look for when searching for new hires. Tommy's own post-graduate job hunt was not easy, and as I look back at my own job search which took a bit of time after graduation and a post-grad trip abroad, his own journey reminds me that there's no reason to rush into a job. I spent significant time throughout my undergraduate holding various internships, each of which I hope have set me up for success in the future. I ended up job searching for about two months, and Tommy reminded me that perseverance is key, and it's not unusual to apply for dozens of positions and only hear back from a few of them - or, none at all.

Tommy's knowledge of the federal job process was very helpful - even though I now find myself working in the nonprofit sector. It's never too early to think about next steps, and perhaps I may go the federal route in the future. The bureaucracy of the government is real - my mentor made sure to share that with me, and it takes drive, determination, and a can-do attitude to finally land that first job in government. As I begin my professional life, I will leave my options open and pursue opportunities in and outside of my wheelhouse. I've been attracted to Capitol Hill, the legislative process, and the advocacy space for some time now, but it was refreshing to learn about working in a government agency from my mentor. I'm grateful Tommy helped shed light onto the endless opportunities to work in government - even outside of foreign policy and legislative spheres. He was a great mentor I know I can turn to in the future should I need assistance with my resume, with USAJobs, or otherwise as I navigate the murky waters of working inside the Beltway.

TM: I learned how to adapt my mentorship style to fit more independent students. Jenn is someone that does not need a lot of hand-holding when

it comes to her career and professional development. She already had the drive and tools necessary to succeed in her internship and find a career after graduation, but sought specific assistance in learning some new skills - specifically the joy of submitting an effective USAJobs application. I really appreciated that she took ownership of the Mentor/Mentee relationship, and understood what she wanted to get out this program.

Question 2: What do you think about the mentorship program as a whole?

JM: The mentorship program allowed me to interface with others' mentors in both of those sectors to give me insight into the wide breadth of possibilities in government, international relations, the intelligence community, and national security. The Global/Federal Fellows Program does an excellent job of pairing mentors and mentees, and encourages mentees like myself to explore areas of interest outside of our comfort zones. It's so reassuring to hear from UMD graduates in careers that not only pique their interests, but bolster their passions for public service and positive change. I am so glad I decided to apply and participate in FGSM throughout my final year at UMD, and even more grateful to have had the opportunity to be paired with a mentor in the spring who taught me so much about the world outside UMD. Given our busy schedules, we met in person only a handful of times, but those meetings were chock-full of valuable information and important advice. My mentor and I periodically check in on one another as well - he's a great connection to have. This program is essential for undergrads looking to supplement their experiences in FGSM and beyond.

TM: I am jealous we did not have the mentorship program when I was a student! There is only so much you can learn from lecture or class discussion, and no matter how many times the Federal/Global Fellows Office gives you the "best practice" answer, hearing the same information from an alumni/practitioner sometimes has a different impact. If I've learned anything from my time in the program and in public service, it is that the "right answer" is always subjective. Getting advice--especially differing advice--from outside your immediate circle of peers and advisors will only help you better understand your problem, and hopefully help you figure out what works best for you.

FEATURED SCHOLARS

A Sampling of Awards Received by Students and Alumni this Past Year



Aisac Accad (Responses)

Critical Language Scholarship Malang, Indonesia



Yaelle Goldschlag (Critical Regions)

Goldwater Scholarship For Promising STEM Students



Ilana Herold (Energy)

Fulbright Scholarship South Korea



Santiago Rios (US Diplomacy)

Charles B. Rangel Fellowship For Promising International Affairs Students



Emily Marks (Responses)

Boren Scholarship Dakar, Senegal



Andrew Lyman (Critical Regions)

Boren Scholarship Morocco



Madison Meyer (Critical Regions)

Boren Scholarship

FEATURED SCHOLARS

A Sampling of Awards Received by Students and Alumni this Past Year















Nolan Quinn (Critical Regions)

Boren Fellowship

Nataliya Stepanova (Science)

Critical Language Scholarship Gwangju, South Korea

Jacqueline Stomski (Critical Regions)

Boren Scholarship Meknes, Morocco

Joanna Wolfgram (Science)

Boren Scholarship Meknes, Morocco

Seungtaek Daniel Oh (Science Diplomacy)

Goldwater Scholarship For Promising STEM Students

Tanesha Mondestin (Water Security)

2019 Gilman International Scholarship **Incoming Water Security Fellow**

Gabriel Wach (Critical Regions)

Peace Corps - English Education Volunteer Ukraine, 2020

ALUMNI MENTORSHIP PROGRAM

Ways to get involved, contact information, and features from the Mentorship Program



The 2018-2019 Alumni Mentorship Program began with a joint mentor/mentee dinner, pictured above.

Special thanks to all of our Amazing Alumni Mentors this year!

Tabatha Anderson Dylan Mooers Patrick Niceforo Sarah Brown-Randall

Rachel Cooper Mike Ng

Caroline Corbett Amanda Obenland

Danielle Frick Emma O'Hara Gaby Galvin Cam Pascual

Sana Haider Selena Rawlley

Adam Hemmeter Alexander Shapiro

David Hier **Emily Summers** Jennifer Kulp Jessica Weinberg

Matthew Levy Allison Weise

Tommy Minter Mohammad Zia

ARE YOU INTERESTED IN BECOMING A MENTOR?

If you are interested in becoming an Alumni Mentor contact Lauren Schuck (Greeley) at: ljgreeley07@gmail.com

DO YOU WANT TO BECOME A MORE ACTIVE ALUM?

If you wish to volunteer in some way, be available for an informational interview, or join the Alumni Board, contact Naz Beyranvand at: nbeyran@umd.edu







